

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 6620

BILL NUMBER: HB 1239

NOTE PREPARED: Dec 21, 2007

BILL AMENDED:

SUBJECT: School Improvement Progress and Awards.

FIRST AUTHOR: Rep. Harris T

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: ☒ **GENERAL**
☒ **DEDICATED**
☐ **FEDERAL**

IMPACT: State & Local

Summary of Legislation: This bill establishes additional criteria for determining a school's improvement or performance compared with the school's performance in previous years. It provides a graduated series of awards based on improvement or high performance.

Effective Date: July 1, 2008.

Explanation of State Expenditures: The bill creates the School Improvement Award Program to be administered by the Department of Education. The program is funded by gifts, grants and, appropriations. The amount of the performance awards is determined by the department. To receive an award, a school has to show progress in school performance by comparing the school's current year performance to prior years in the following areas:

1. ISTEP scores for students in the following categories:
 - a. Minority groups.
 - b. Limited English proficiency.
 - c. Receiving free or reduced lunch.
 - d. High achieving.
2. Designation as a high performing school.
3. For high schools, graduation rates.

The department could administer the program within the existing level of appropriations. The award would depend on the amount of gifts, grants, and appropriations the department receives. The bill contains no appropriation.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues: The awards would depend on the grants, gifts, or appropriations the Department of Education might receive. The award can be use to provide:

1. Grants to certified employees.
2. School programs to increase parental involvement.
3. Enhance curriculum or instruction, or both.

State Agencies Affected: Department of Education.

Local Agencies Affected: Local Schools.

Information Sources:

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